



## KIDS COUNT REQUEST FOR INNOVATION STUDENT-RUN BUSINESSES / CAREER CONNECTED LEARNING

**Overview:** BEF welcomes student-run businesses in Beaverton schools to submit Letters of Inquiry to support the purchase of supplies and/or small equipment. Businesses must engage students in career connected learning and provide products and services that benefit Beaverton schools and students.

**Purpose:** Beaverton Education Foundation is proud to announce this Request for Innovation (RFI) seeking project ideas for existing or proposed student-run businesses within Beaverton schools. We welcome Letters of Inquiry (LOIs) from student clubs and classes that focus on career connected learning through running businesses. Our goals are to help students connect to future careers while addressing needs and tackling challenges within schools.

**Eligible applicants:** Existing and proposed start-up student-run businesses that provide career connected learning as part of a classroom activity or specialized program.

**Criteria:**

- Student-run businesses must have a BSD educator involved as teacher or advisor. This educator must submit the Letters of Inquiry on behalf of the student-run business and obtain the approval of the school's principal.
- Businesses must produce a product or service that benefits Beaverton schools and/or students.
- Any retained profits support growth in products and services or builds the sustainability of the business.
- Students may not earn a stipend or salary, though they may receive academic credit.
- The business does not depend on an outside nonprofit or private business for implementation.

### **Competitive applications will:**

- Describe how the business will support student academic success and career connected learning.
- Describe how the purchase of supplies and/or equipment will help the make the business become more self-sustaining. Bonus points to proposed purchases through which a copy of a receipt or invoice can be provided to BEF before November 30<sup>th</sup>.
- Increase engagement of Low-Income, BIPOC, English Language Learner, Migrant and Refugee, or Special Education students in career connected learning.
- Discuss how the student-run business helps address needs in one or multiple schools. For example, Westview High School's manufacturing CTE student run business produced student book bags for the Summer Boost learning program. Students stocking vending machines at the Community Transition Program defray field trip costs for low-income students.

### **About Pitchfest**

BSD educators (with or without student participation) are invited to attend the BEF Board meeting on September 19<sup>th</sup> from 12 to 1:30 pm. Please prepare up to a three minute presentation that makes a pitch for funding your students' project ideas. If you are not able to attend in person, you are also invited to submit a short video presentation of no longer than 3 minutes.